Caroline D. Bradley Scholarship
Vision and Mission

The Institute for Educational Advancement (IEA) is an independent, national non-profit dedicated to supporting our nation’s most talented young people by providing customized programs that match each student’s unique gifts and talents with the most appropriate mentors, schools and other educational environments.

The mission of IEA’s Caroline D. Bradley Scholarship is to identify exceptionally gifted middle school students who exhibit advanced intellectual talent and have the ability to demonstrate academic and personal excellence. These exceptional students are granted a scholarship to attend an optimal high school program that is challenging but flexible where they can actualize their unique individual potential and work toward their personal best.

The Scholarship was launched in 2002, when five students from the greater Los Angeles and San Francisco Bay areas were selected as the inaugural Caroline D. Bradley Scholars. It is now offered nationally to applicants from all 50 states. Scholars become part of a very special group of bright individuals who enjoy the fellowship of other recipients and the lifelong prestige of being a Caroline D. Bradley Scholar. Annually, the entire CDB community of scholars, alums, parents, and educators come together for a three-day seminar to discuss issues of global importance and personal relevance.

The Caroline D. Bradley Scholarship was both inspired and funded by a generous donor dedicated to supporting highly able children. The donor encourages all young people to strive for their personal best.

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**Award**

This prestigious award offers scholarship support, academic guidance and the opportunity to develop lifelong connections with a unique peer network.

**Scholarship for High School** - Caroline D. Bradley Scholars receive a four-year high school scholarship that covers day student tuition or an approved alternative educational program. The award does not cover boarding or other non-tuition related expenses. Textbooks may be covered based on need.

**Guidance** - Caroline D. Bradley Scholars receive guidance with identifying and applying to high schools that will provide the optimal educational environment for their needs. IEA provides academic guidance and support throughout each Scholar’s high school career.

**Peer Network** - Caroline D. Bradley Scholars will join a group of motivated young people identified for both their academic ability and personal character. The annual Bradley Seminar brings the CDB community together as a unified group of like-minded individuals, providing Scholars with an intellectual community and social connectivity that is both welcoming and lasting.

A Caroline D. Bradley Scholar is expected to maintain strong academic standing and demonstrate behavior that is reflective of his/her personal best. Each Scholar enters into an agreement with IEA delineating his/her commitment to a high level of academic and personal performance. Each recipient is expected to provide ongoing communication with IEA regarding his/her experiences, goals, and challenges.
What Defines a Caroline D. Bradley Scholar

A Caroline D. Bradley Scholar is a young student who excels academically, displays a genuine quest for knowledge, thrives in the discovery process, is a leader among peers and embraces the attributes of integrity and honesty. The Caroline D. Bradley Scholarship is highly selective and will identify those students who best meet the following guidelines:

Eligibility Requirements and Academic Criteria

- Currently in 7th grade
- Demonstrates exceptional academic ability and achievement
- Has scored in the 97th percentile or above on a nationally-normed standardized test for the past two years
- Scores 500 or higher in either the verbal or math component on the SAT Reasoning Test
- Applicant must be a U.S. Citizen who resides in the United States of America

Personal Characteristics

- Strives for excellence and continually seeks higher challenges
- Demonstrates leadership abilities
- Exhibits creative thinking
- Is extremely curious and has a thirst for knowledge
- Exhibits a passion for learning
- Is highly motivated
- Embraces the ideals of integrity and honesty
- Demonstrates a high level of maturity and strong sense of self
- Seeks a challenging, flexible, and diverse high school program

While the Caroline D. Bradley Scholarship is merit-based, it targets those exceptionally gifted young people who need assistance in identifying the most appropriate high school environment or who experience challenges that prohibit attending an optimal fit high school in their area.

Selection Process

All applicants submit a portfolio application by April 21, 2015. See Application for a detailed description of all required materials. Applications will be reviewed by a Selection Committee, after which Finalists will be identified and participate in a personal interview. The IEA Scholarship Team will then select up to 30 Caroline D. Bradley Scholars for the 2015 year.
Important Dates

Monday, April 6, 2015
Registration deadline for the final opportunity to take the SAT

Saturday, May 2, 2015
Final opportunity to take the SAT
⇒ If not taken on a prior test date, this is the last test date for Scholarship qualification
⇒ Registration deadline April 6, 2015

Tuesday, April 21, 2015
Application Postmark Date
⇒ Includes all application materials. (Recommendations and transcripts should be given to you by April 10, 2015)

Week of June 14, 2015
Finalists notified
(Non-finalist applicants will be notified by email)

Friday, June 19 to Monday, August 31, 2015
CDB Finalist Interview Period

Application Guidelines

- All application materials are available online at www.educationaladvancement.org.
- Hard copies of the applications can be faxed or mailed to you by contacting the Institute for Educational Advancement at 626-403-8900.
- All completed application elements must be mailed to:

Caroline D. Bradley Scholarship
Institute for Educational Advancement
569 S. Marengo Ave
Pasadena, CA 91101

The following specific instructions must be followed.
- Print or type in black or blue ink.
- Submit all printed material on 8.5” x 11” paper.
- Do not use sheet protectors, staples, paper clips or binding for any application elements other than your work sample, as items will be scanned.
- Use additional pieces of paper as needed.
- Submit one copy of all elements you generate. Collect all third-party elements (i.e., recommendations, nominations, test scores) and include them in your complete application packet.
- You may submit written material, audio recordings, CDs, DVDs, flash drives, or 3-dimensional work. 3-dimensional work may also be photographed and copied.
- Materials will not be returned to applicant.

PLEASE BE SURE YOUR APPLICATION PACKET IS COMPLETE AND INCLUDES ALL ELEMENTS BEFORE MAILING.

If you have any questions about completing the application, please contact the Institute for Educational Advancement at 626-403-8900 or at scholarship@educationaladvancement.org.
TESTING OVERVIEW

Standardized Testing

Each Caroline D. Bradley Scholarship applicant must submit scores for a nationally-normed standardized test for the past two years. Some examples of accepted test types:

- California Achievement Test (CAT/5)
- Educational Report Bureau (ERB)
- Iowa Test of Basic Skills (ITBS)
- Stanford Achievement Test 10
- Comprehensive Test of Basic Skills (CTBS)
- TerraNova
- Independent School Entrance Examination (ISEE)
- EXPLORE
- STAR

In order to qualify for the Scholarship, applicants must be in the 9th stanine or 97th percentile in only ONE qualifying subtest or total battery/composite on a standardized test for the past two years. Examples of accepted composite or subtest areas include keywords such as:

Mathematics, Mathematics Total, Quantitative Reasoning, Verbal, Verbal Reasoning, Reading Comprehension, Language, Language Total, English Language Arts, Total Battery or Total Composite

For students who are homeschooled or attend a school that does not administer standardized tests, please submit any supplemental academic or ability assessments administered within the past two years, if available.

Standardized test score reports should be included in the application packet sent directly to IEA by the applicant.

SAT Reasoning Test

Every applicant must take the SAT Reasoning Test** to be considered for this award. While most students take this test in high school, it is common practice among Talent Search organizations to require SAT testing. Because the SAT establishes a higher “ceiling” than in most grade-level tests, it provides a more objective standard by which a student’s advanced abilities and strengths may be understood.

The Scholarship committee only considers the Math and Critical Reading scores, as the CDB application provides the applicant several opportunities to showcase his or her writing abilities. The applicant may take all three sections of the test, if they choose, but only the Math and Critical Reading sections will be evaluated as part of the Caroline D. Bradley Scholarship application.

The SAT is administered by the College Board. It is the applicant’s responsibility to register for the test and arrange for the scores to be sent to IEA. If you took the SAT earlier this year, please contact the College Board to have a copy of your scores sent to IEA (score code 3862). If you have questions regarding the SAT, please contact the College Board directly.
Registration

To register for the SAT, please contact the College Board directly:

\[\text{The College Board} \]
\[\text{www.sat.collegeboard.org} \]
\[\text{(866) 756-7346} \]

\text{In order for IEA to receive scores directly, please provide our score code: 3862} \]

- If applicant is 13 years or older you may register online at sat.collegeboard.org.
- If applicant is under 13 years old, you must register by mail.

Test Dates*

<table>
<thead>
<tr>
<th>Test Date</th>
<th>Regular Registration Deadline</th>
<th>Late Registration Deadline</th>
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</thead>
<tbody>
<tr>
<td>March 14, 2015</td>
<td>February 13, 2015</td>
<td>February 27, 2015</td>
</tr>
<tr>
<td>May 2, 2015</td>
<td>April 6, 2015</td>
<td>April 17, 2015</td>
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</tbody>
</table>

*dates are subject to change

Testing Fees*

SAT Test Fee: $52.50 (Up to four score reports are sent at no additional charge)
Late Registration Fee: $28.00
Standby testing fee: $46.00, paid at test center on day of test
Change test, test date or test center fee: $28.00
*fees are subject to change

Sending Scores

Scores must be sent directly from the College Board to the Institute for Educational Advancement. Please enter IEA’s Score Code 3862 on the registration form so that the scores will be sent directly to IEA.

**The Scholarship committee will also, in special circumstances, accept the ACT in place of the SAT, for students who may have previously taken the ACT exam.**
**APPLICATION CHECKLIST**

**Application Elements Sent By the Applicant – Postmarked on or before April 21, 2015**

One copy of these elements should be sent directly to IEA by the applicant. Applications are scanned; therefore, please do NOT staple, paper clip or bind any application elements.

___  I. Photograph of Applicant  
Please include a recent photograph with the application packet. Photo should be on 8½” x 11” paper and should include applicant’s name on the front. (Smaller photos may be copied onto 8 ½” x 11”)

___  II. Application Form  
Complete the Application Form.

___  III. Quick Takes  
Complete the Quick Takes section.

___  IV. Reflective Prompts  
Respond to 3 of the 8 essay questions.

___  V. Sample of Student Work  
Submit a piece of work which demonstrates the student’s ability, aptitude, and ingenuity. This work will not be returned to the applicant.

___  VI. Parent/Guardian Statement  
To be completed by parent or guardian.

___  VII. Academic Recommendation  
To be completed and returned to student in a sealed envelope by a teacher of an academic subject (not an elective) from the past 3 years.**

___  VIII. Professional Recommendation  
To be completed and returned to student in a sealed envelope by a teacher (academic or extracurricular), administrator, or community leader.**

___  IX. Official Standardized Test Scores  
Each applicant must submit a copy of his/her most recent standardized test score report for the past two years. The applicant may also submit additional academic or ability assessments administered within the past two years.

___  X. Official Transcript  
Applicant must send an official transcript for the 2013-2014 school year and the first semester of the 2014-2015 school year directly to IEA. Applicant may also submit transcripts for additional courses in which the applicant was enrolled within the past three years.

___  XI. SAT Scores  
Using **Score Code 3862**, have SAT Reasoning Test scores sent directly by the College Board to IEA. *If test is taken on May 2nd, scores can arrive past the postmark deadline.*

___  XII. Additional Information (Optional)  
The applicant may submit one additional piece of material that he/she feels may enhance his/her application.

___  XIII. Verify Application Information  
Applicant and Parent or Guardian: Please sign the application and verify that all information is true and original.

**Applicants and parents: Please remind recommenders and school records office to get their materials to you on or before their deadline of April 10th so that you have ample time to compile all application elements, which must be postmarked no later than April 21, 2015.**
**Part I. Please include a recent photograph of applicant.**

Please submit photo on 8.5” x 11” paper and include applicant’s name on photo.

**Part II (A). General Information**

<table>
<thead>
<tr>
<th><strong>Student Information</strong></th>
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<tbody>
<tr>
<td>First Name</td>
<td>Last Name</td>
</tr>
<tr>
<td>Gender: Male ____ Female ____ Birth Date _______ Grade Level____ U.S. Citizen? Yes ____ No ____</td>
<td></td>
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<tr>
<td>Home Address</td>
<td>City State Zip</td>
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<td>Cellular Phone (___)</td>
<td>Email</td>
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<tr>
<td>How did you find out about the Scholarship?</td>
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</table>

**Parent/Guardian Information**

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<tr>
<th>Ms. Mrs. Mr. Dr.</th>
<th>First Name</th>
<th>Last Name</th>
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<tbody>
<tr>
<td>Home Address</td>
<td>City State Zip</td>
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<td>Cellular Phone (___)</td>
<td>Home Phone (___)</td>
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<td>Occupation</td>
<td>Employer</td>
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<td>Email</td>
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<td>Relationship to Applicant:</td>
<td>Education completed: High School__ College__ Post grad__</td>
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| Ms. Mrs. Mr. Dr. | First Name | Last Name | |
|------------------|------------|-----------|
| Home Address | City State Zip |
| Cellular Phone (___) | Home Phone (___) |
| Occupation | Employer |
| Email | |
| Relationship to Applicant: | Education completed: High School__ College__ Post grad__ |

What language(s) is spoken at home? |

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*PLEASE READ THE FOLLOWING DIRECTIONS PRIOR TO COMPLETING THE APPLICATION:*

- Print in black or blue ink
- Submit all printed material on 8.5” x 11” paper
- Use additional pieces of paper as needed
- Submit one copy of all elements
## Sibling(s)

<table>
<thead>
<tr>
<th>Name</th>
<th>Age/Grade Level</th>
<th>School Currently Attending</th>
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## Part II (B). School Information

Current School Name: __________________________________________

Address: ____________________________________________________

Phone: ______________________________________________________

Type of School/Program (Check all that apply):  
- Public____  
- Private____  
- Parochial____  
- Urban____  
- Suburban____  
- Rural____
- Home____  
- Gifted Program____
- Other________________________

Approximate School Enrollment_______   Class Enrollment_______   Grade Levels Offered________________

Please list any other school(s) you have attended in the last three years, beginning with the most recent.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City, State</th>
<th>Dates Attended</th>
<th>Grade Level(s) Enrolled</th>
<th>Public / Private / Parochial</th>
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Current GPA, if applicable: Weighted _______ Unweighted _______

Has the applicant been identified as gifted by a school or independent tester? Yes _____ No _______

Has the applicant been identified as twice-exceptional by a school or independent tester? Yes _____ No _______

If yes, please elaborate: ____________________________________________________________
Part II (C). Academic Coursework

Please list up to 5 academic courses you have taken outside of school within the last three years. *If your child is homeschooled, please attach a brief explanation of why you have chosen this option and provide a detailed home school curriculum including reading lists for the current year of study, course outlines, and certificate of completion where applicable. **If the applicant is already taking high school level or online courses, please indicate such in your description. If applicable, include a certificate of completion and grade evaluation for online course work.

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<tr>
<th>Date of Attendance</th>
<th>Course Description</th>
<th>Sponsoring School or Organization</th>
<th>Grade (if given)</th>
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Part II (D). Extracurricular, Personal and Community Activities

Please list up to 5 extracurricular, personal and/or community activities that you have participated in within the last three years and which have had the most impact on you personally. This may include music, art, dance, drama, athletics, journalism, clubs (academic and non-academic), student government and other organized school or community activities.

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<th>Name of Activity</th>
<th>Dates of Participation</th>
<th>Positions Held (if applicable)</th>
<th>School Related?</th>
<th>Out of School?</th>
<th>Approx. Wks/ Yr</th>
<th>Approx. Hrs/ Wk</th>
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### Part I

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<th>Name of Activity</th>
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<th>Positions Held (if applicable)</th>
<th>School Related?</th>
<th>Out of School?</th>
<th>Approx. Wks/ Yr</th>
<th>Approx. Hrs/ Wk</th>
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### Part II (E). Academic Honors and Awards

Please list the top 5 academic distinctions, honors and/or awards you have earned within the past three years. This includes academic competitions (math, science, literary, etc.). Please do not include copies of awards or award certificates in application.

<table>
<thead>
<tr>
<th>Date Award Received</th>
<th>Description of Award or Distinction</th>
<th>Sponsoring Organization</th>
<th>Individual or Team</th>
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Part III. Quick Takes

Please respond to each of the following; a single word or sentence may suffice. These questions have no right or wrong answers.

Describe yourself in three words: ____________________  ____________________  ____________________

What characteristics do you look for in a friend? ________________________________________________

Favorite fictional character: ________________________________________________________________

Greatest invention of all time: _______________________________________________________________

What do you like to do for fun? ______________________________________________________________

Role model: ____________________________________________________________________________

Favorite book: __________________________________________________________________________

Favorite movie of all time: __________________________________________________________________

Favorite musical performer, band, or composer: ______________________________________________

Favorite word or phrase: ___________________________________________________________________

Dream job: ______________________________________________________________________________

Which one of IEA’s tenets do you most identify with: passion, perseverance, creativity, integrity? (Choose one) ________________________________________________________________

Part IV. Reflective Prompts

Please respond to three of the following prompts. At least two must be in essay form (500 words or less). For one of the prompts, you MAY choose an alternate medium including collage, artwork, audio or video recordings, CDs or DVDs or 3-dimensional work. 3-D work can be photographed or copied. The quality of your work is more important than the length of your answers. Please clearly identify which prompts you have chosen.

1. Describe something that you are deeply passionate about and why.

2. If you could study any subject for a year, what would it be and why? How would you approach the learning process?
3. A teacher expresses a fact or opinion in class that you strongly believe is not true. Should you speak up or keep it to yourself? Is there a way to discuss the difference that is both respectful and forthright?
4. Discuss the pros and cons of your current school. What would you like to change and why?
5. Describe your experience as a “smart kid” in school. Do you ever feel different from your peers? Have you experienced any specific challenges, in or outside the classroom, because you are gifted?
6. Write an essay about a place. Describe it, touching upon its physical characteristics, and tell why the place beckons you or repels you or is meaningful to you in some way that brings up an emotion in you.
7. Define your terms of success for yourself.
8. Develop an essay about your worst habit, or something about yourself that you would like to change if you could.

**Part V. Sample of Student Work**

Please submit a paper, project, or piece of work you have created in the past year of which you are most proud. Explain why this piece of work is important to you. Your work sample may be in any academic or non-academic domain but should demonstrate your ability, creativity, ingenuity, and aptitude. Your work may be submitted in any format. Artwork may be photographed and copied. The piece of work will not be returned.

Please include a written description of your work sample with your application, especially if your work sample is in the form of a CD, DVD, flash drive, or visual art. Please indicate what medium you are submitting and make sure your work sample is clearly labeled with your name.

**Part VI. Parent or Guardian Statement**

Please include a parent or guardian statement with the form provided. Please limit your statement to one page, double-spaced.

**Part VII. Academic Recommendation**

Please give the forms provided to a teacher of an academic subject (not an elective) from the past three years, to be completed and returned to the student in a sealed envelope. Only one academic recommendation is allowed.

**Part VIII. Professional Recommendation**

Please give the forms provided to a teacher (academic or extracurricular), coach, administrator, or community leader, to be completed and returned to the student in a sealed envelope. Only one professional recommendation is allowed.

**Part IX. Standardized Test Scores**

Please submit copies of your most recent standardized test scores for the past two years. You may also submit additional academic or ability assessments administered within the past two years.

**Part X. Transcript Request**

Please request that your school provide to you an official transcript for the 2013/2014 school year and the first semester of the 2014/2015 school year in a sealed envelope by April 10, 2015. Include it with your application.
Part XI. SAT Reasoning Test

Please indicate the date you have taken or plan to take the SAT Reasoning Test. ______________________
Please have a copy of your scores sent to IEA (score code 3862).
*If you have received a copy of your test scores, please include a copy and indicate them here:

Critical Reading _______  Math___________

**If you have already taken the ACT, you may submit those scores in place of the SAT-I Reasoning Test.

Part XII. Additional Information - Optional

This application is designed to allow you to best convey your strengths, talents, and interests as a person. However, we realize that we may have missed a question that would allow you to share with the Selection Committee additional information you think is important. If there is anything else you would like the Committee to know about you, please submit it with the application. This section is optional.

Part XIII. Verify Application Information

Applicant: Please sign here to indicate that all of the above information is accurate and that the content of your application is your own work and ideas.

Applicant Signature: ___________________________________________  Date: ________________

Parent/Guardian: Please sign here to indicate that all of the above information is accurate and that the content of the application is your son’s/daughter’s own work and ideas. Your signature also indicates that you give IEA staff members permission to discuss the applicant with the Selection Committee, Admission Directors, and contributors to the application (teachers/principals and recommenders).

Parent/Guardian Signature: _____________________  Date: ________________

How did you find out about the Scholarship? _________________________________________________

Would you like to receive information regarding other programs and services that support highly able students? YES____  NO ______

Do you give IEA permission to share your contact information with other educational institutions? Yes ___  No __

POSTMARK DEADLINE: April 21, 2015. Please be sure your application packet is complete, including recommendations, transcripts, and standardized test scores. Send all elements to:

Caroline D. Bradley Scholarship
Institute for Educational Advancement
569 S. Marengo Ave
Pasadena, CA 91101

*The College Board will send your SAT scores directly to IEA. Be sure to use score code 3862.
Part VI. Parent or Guardian Statement

Postmark Deadline: April 21, 2015

Instructions for Parent or Guardian: Write a 1-page letter to the committee about the applicant. The statement should describe the applicant's personal strengths and weaknesses, provide insight into the applicant’s character, and highlight the reasons he/she should be considered as a Scholar. Please address how this scholarship would affect your child’s life and what particular aspects of the CDB program would be most beneficial to your child. If applicable, please comment on the broader context in which we should consider the applicant’s performance and abilities, including particularities of family responsibilities or situation, after-school obligations, sibling childcare or other circumstances, either positive or negative.

Caroline D. Bradley Selection Criteria: An exceptionally gifted individual who is seeking a challenging yet flexible high school program and needs assistance in finding the most appropriate school or may experience other challenges that prohibit attending an appropriate school. Characteristics of a potential Scholar include:

- exceptional academic ability and achievement
- strives for excellence
- seeks challenges
- leader
- curiosity
- has a thirst for knowledge
- creative thinker
- exhibits a passion for learning
- highly motivated
- strong integrity
- honest
- mature
- confident

Please limit your statement to one page, double-spaced.

Student Information

First Name ___________________________ Last Name ___________________________

Parent or Guardian Information

First Name ___________________________ Last Name ___________________________

Mailing Address ___________________________

City __________________ State _______ Zip Code __________

Phone Number ___________________ E-mail Address ___________________

Relationship to Applicant: ___________________________

Please enclose this form along with your letter and include them in the application packet.
Part VII (A). Academic Recommendation

*Deadline: April 10, 2015*

Instructions for Recommender: This recommendation has three parts. Please complete parts A, B and C.

A) Please complete this form.

B) Please complete the Academic Recommendation checklist provided.

C) Please write a recommendation letter that addresses the questions listed below:
   - In what ways does the applicant fit the criteria for the Caroline D. Bradley Scholarship?
   - Why does this student deserve the Caroline D. Bradley Scholarship?
   - What impresses you most about this particular student?
   - How do you feel the student’s academic life will change as a Scholar?
   - In what type of high school environment would this student excel and how is it different from his/her current educational path?

Academic Recommendation: This recommendation should be completed by a teacher of an academic subject (Science, Math, English, History; not an elective) from the past three years. The recommender must be able to discuss the applicant in comparison to other young students.

Caroline D. Bradley Selection Criteria: An exceptionally gifted individual who is seeking a challenging yet flexible high school program and needs assistance in finding the most appropriate school or may experience other challenges that prohibit attending an appropriate school. Characteristics of a potential Scholar include:

- exceptional academic ability and achievement
- strives for excellence
- seeks challenges
- leader
- curiosity
- has a thirst for knowledge
- creative thinker
- exhibits a passion for learning
- highly motivated
- integrity
- honest
- mature
- confident

*Please provide all three parts (form, checklist and LETTER) directly to the student or parent in a sealed envelope on or before April 10, 2015. The student will include your recommendation in their completed application packet.

Please limit your statement to one page, double-spaced.

Student Information
First Name _________________________ Last Name _________________________

Professional Information
First Name _________________________ Last Name _________________________
Title _______________________________ Organization/Company ____________________________
Mailing Address ________________________________________________________________
City ________________________________ State ______________________ Zip Code ______________
Phone Number ______________________ E-mail Address ________________________________
Relationship to applicant, including how long you have known him/her: ____________________________

Describe your experience with middle school students: ____________________________________
__________________________________________________________________________________
### Part VII (B). Academic Recommendation Checklist

Please evaluate the applicant on the following qualities to the best of your knowledge and experience.

**Applicant Name:** ___________________________  **Evaluator Name:** ___________________________

<table>
<thead>
<tr>
<th>Qualities</th>
<th>Poor</th>
<th>Fair</th>
<th>Average</th>
<th>Good</th>
<th>Excellent</th>
<th>Extraordinary!</th>
<th>Does Not Apply</th>
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<tbody>
<tr>
<td><strong>ACADEMIC QUALITIES</strong></td>
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*Please explain why: _____________________________________________________________
Part VIII (A). Professional Recommendation

*Deadline: April 10, 2015*

**Instructions for Recommender:** This recommendation has three parts. Please complete parts A, B and C.

A) Please complete this form.

B) Please complete the Professional Recommendation checklist provided.

C) Please write a recommendation letter that addresses the questions listed below:

- In what ways does the applicant fit the criteria for the Caroline D. Bradley Scholarship?
- Why does this student deserve the Caroline D. Bradley Scholarship?
- What impresses you most about this particular student?
- How do you feel the student’s academic life will change as a Scholar?
- In what type of high school environment would this student excel and how is it different from his/her current educational path?

**Professional Recommendation:** This recommendation should be completed by a teacher (academic or extracurricular), administrator, coach, or community leader.

**Caroline D. Bradley Selection Criteria:** An exceptionally gifted individual who is seeking a challenging yet flexible high school program and needs assistance in finding the most appropriate school or may experience other challenges that prohibit attending an appropriate school. Characteristics of a potential Scholar include:

- exceptional academic ability and achievement
- strives for excellence
- seeks challenges
- leader
- curiosity
- has a thirst for knowledge
- creative thinker
- exhibits a passion for learning
- highly motivated
- integrity
- honest
- mature
- confident

*Please provide all three parts (form, checklist and LETTER) directly to the student or parent in a sealed envelope on or before April 10, 2015. The student will include your recommendation in their completed application packet.*

Please limit your statement to one page, double-spaced.

**Student Information**
First Name ________________________________________  Last Name ________________________________________

**Professional Information**
First Name ________________________________________  Last Name ________________________________________  
Title ____________________________________  Organization/Company________________________________________
Mailing Address__________________________________________________________________________________________
City ________________________________  State ________________________  Zip Code__________________
Phone Number ________________________________  E-mail Address ___________________________________________
Relationship to applicant, including how long you have known him/her: _________________________________________
__________________________________________________________________________________________
Describe your experience with middle school students:________________________________________________________
__________________________________________________________________________________________
Part VIII (B). Professional Recommendation Checklist

Please evaluate the applicant on the following qualities to the best of your knowledge and experience.

| Applicant Name: __________________ | Evaluator Name: __________________ |

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**ACADEMIC QUALITIES**

- Academic achievement
- Written expression
- Oral expression
- Critical thinking
- Abstract thinking
- Motivation

**PERSONAL QUALITIES**

- Leadership potential
- Conduct
- Initiative
- Curiosity
- Imagination
- Integrity
- Maturity
- Respect for others
- Social adjustment
- Self-confidence
- Reaction to criticism
- Reaction to disappointment
- Enthusiasm for learning
- Originality

<table>
<thead>
<tr>
<th>Not Recommended</th>
<th>With Reservation</th>
<th>Fairly Strongly</th>
<th>Strongly</th>
<th>Enthusiastically</th>
</tr>
</thead>
</table>

**RECOMMENDATION**

- For academic potential
- For character and personal promise
- Overall recommendation

*Please explain why: ____________________________________________

_____________________________________________________________________________________________________________