

The *Institute for Educational Advancement* (IEA) is an independent, national non-profit dedicated to supporting our nation's most talented young people by providing customized programs that match each student's unique gifts and talents with the most appropriate mentors, schools and other educational environments.

The mission of IEA's Caroline D. Bradley Scholarship is to identify exceptionally gifted middle school students who exhibit advanced intellectual talent and have the ability to demonstrate academic and personal excellence. These exceptional students are granted a scholarship to attend an optimal high school program that is challenging but flexible where they can actualize their unique individual potential and work toward their personal best.

The Scholarship was launched in 2002, when five students from the greater Los Angeles and San Francisco Bay areas were selected as the inaugural Caroline D. Bradley Scholars. It is now offered nationally to applicants from all 50 states. Scholars become part of a group of bright individuals who enjoy the fellowship of other recipients and the lifelong recognition of being a Caroline D. Bradley Scholar. Annually, the entire CDB community of scholars, alums, parents, and educators come together for a three-day seminar to discuss issues of global importance and personal relevance.

The Caroline D. Bradley Scholarship was both inspired and funded by a generous donor dedicated to supporting highly able children. The donor encourages all young people to strive for their personal best and a commitment to the common good.

Award

This prestigious award offers scholarship support, academic guidance and the opportunity to develop lifelong connections with a unique peer network.

Scholarship for High School - Caroline D. Bradley Scholars receive a four-year high school scholarship that covers day student tuition or an approved alternative educational program. The award does not cover boarding or other non-tuition related expenses and fees. Textbooks may be covered based on need.

Guidance - Caroline D. Bradley Scholars receive guidance with identifying and applying to high schools that will provide the optimal educational environment for their needs. IEA provides academic guidance and support throughout each Scholar's high school career.

Peer Network - Caroline D. Bradley Scholars will join a group of motivated young people identified for both their academic ability and personal character. The annual Bradley Seminar brings the CDB community together as a unified group of like-minded individuals, providing Scholars with an intellectual community and social connectivity that is both welcoming and lasting.

A Caroline D. Bradley Scholar is expected to maintain strong academic standing and demonstrate behavior that is reflective of his/her personal best. Each Scholar enters into an agreement with IEA delineating his/her commitment to a high level of academic and personal performance. Each recipient is expected to provide ongoing communication with IEA regarding his/her experiences, goals, and challenges.

What Defines a Caroline D. Bradley Scholar

A Caroline D. Bradley Scholar is a young student who excels academically, displays a genuine quest for knowledge, thrives in the discovery process, is a leader among peers and embraces the attributes of integrity and honesty.

Eligibility Requirements and Academic Criteria

- Currently in 7th grade
- Is a U.S. Citizen who resides in the United States of America
- Demonstrates exceptional academic ability and achievement
- Has scored in the 97th percentile or above on a nationally-normed standardized test for the past two years**
- Scores 20 or higher in either the Math or Reading component of the ACT OR scores 500 or higher in either the Critical Reading or Math component of SAT Reasoning Test

Personal Characteristics

- Strives for excellence and continually seeks higher challenges
- Demonstrates leadership abilities
- Exhibits creative thinking
- Is extremely curious and has a thirst for knowledge
- Exhibits a passion for learning
- Is highly motivated
- Embraces the ideals of integrity and honesty
- Demonstrates a high level of maturity and strong sense of self
- Seeks a challenging, flexible, and diverse high school program

While the Caroline D. Bradley Scholarship is merit-based, it targets those exceptionally gifted young people who need assistance or experience challenges in identifying the most appropriate high school environment for their intellectual and personal potential.

Selection Process

All applicants submit a portfolio application by **April 12, 2016**. Applications will be reviewed by a Selection Committee, after which Finalists will be identified and participate in a personal interview. All personal interviews are conducted in person by geographic region (West, Mid-West and East). Please reference the following travel map and schedule to see when our committee will be in your region. Finalists who are *not* available for an in-person interview during the scheduled travel dates will participate in a video interview via Skype. The IEA Scholarship Team will then select up to 30 Caroline D. Bradley Scholars for the 2016 year.



TESTING OVERVIEW

Standardized Testing

Each Caroline D. Bradley Scholarship applicant must submit scores for a nationally-normed standardized test for the past two years. Some examples of accepted test types:

- CAASPP
- California Achievement Test (CAT)
- Comprehensive Test of Basic Skills (CTBS)
- Educational Report Bureau (ERB)
- EXPLORE
- Independent School Entrance Examination (ISEE)
- Iowa Test of Basic Skills (ITBS)
- Stanford Achievement Test 10
- TerraNova

In order to qualify for the Scholarship, applicants must be in the 9th stanine or 97th percentile in only ONE qualifying subtest or total battery/composite on a standardized test for the past two years. Examples of accepted composite or subtest areas include keywords such as:

Mathematics, Mathematics Total, Quantitative Reasoning, Verbal, Verbal Reasoning, Reading Comprehension, Language, Language Total, English Language Arts, Total Battery or Total Composite

****For students who are homeschooled or attend a school that does not administer standardized tests, please submit any supplemental academic or ability assessments administered within the past two years, if available.**

ACT or SAT

Every Caroline D. Bradley Scholarship applicant must take either the ACT or the SAT Reasoning Test to be eligible to apply. Both tests are accepted tools through which the student's abilities and strengths may be understood. The Scholarship Committee only considers the Math and Reading portions of these tests, as the CDB application provides the applicant several opportunities to showcase his or her writing abilities. To be eligible, applicants should receive a score of 20 or higher in either Math or Reading on the ACT OR receive a score of 500 or higher in either Math or Critical Reading on the SAT.

It is the applicant's responsibility to register for the test and arrange for the scores to be sent to IEA. If the applicant is 13 years or older, you may register online. For applicants under 13 years old, you must register by mail, due to Internet privacy laws. If you took the SAT earlier this year, please contact The College Board to have a copy of your scores sent directly to IEA (use score code 3862). If you took the ACT, please include a copy of your official score report with your final application. For questions regarding the SAT, please contact The College Board directly at (866) 756-7346 or through sat.collegeboard.org. For more information on the ACT, please call (319) 337-1270 or visit their website at www.actstudent.org.

ACT TEST DATES & DETAILS

<u>Test Date*</u>	<u>Regular Registration Deadline</u>	<u>Late Registration Deadline</u>
December 12, 2015	November 6, 2015	November 7-20, 2015
February 6, 2016	January 8, 2016	January 9-15, 2016
April 9, 2016	March 4, 2016	March 5-18, 2016

**dates are subject to change*

ACT Test Fee: \$39.50 (no writing) (Up to four score reports are sent at no additional charge)

Late Registration Fee: Additional \$25.00

Standby testing fee: \$49.00

Change test, test date or test center fee: \$24.00 per change

SAT REASONING TEST DATES & DETAILS

The College Board is launching a redesigned SAT on March 5, 2016. Caroline D. Bradley Scholarship Applicants who wish to submit SAT scores with their application should take the current version, available only through January 23, 2016.

<u>Test Date*</u>	<u>Regular Registration Deadline</u>	<u>Late Registration Deadline</u>
November 7, 2015	October 9, 2015	October 23, 2015
December 5, 2015	November 5, 2015	November 20, 2015
January 23, 2016	December 28, 2015	January 8, 2016

**dates are subject to change*

SAT Test Fee: \$54.50 (Up to four score reports are sent at no additional charge)

Late Registration Fee: \$28.00

Standby testing fee: \$46.00, paid at test center on day of test

Change test, test date or test center fee: \$28.00

**Fees are subject to change*

SENDING SCORES

Students who take the ACT should submit the official score report with their final application. For students taking the SAT, scores must be sent directly from The College Board to the Institute for Educational Advancement. Please enter IEA's Score Code – 3862 – on the registration form so that the scores will be sent directly to IEA

Important Dates

Saturday, April 9, 2016	Final opportunity to take the ACT before application deadline
Tuesday, April 12, 2016	Application Postmark Date ⇒ Includes <u>all</u> application materials. (For timeliness, recommendations and transcripts should be given to you by April 5, 2016)
Week of June 6 – 10 th , 2016	Finalists notified (All applicants will be notified by email)
Friday, June 13 to Wednesday, August 31, 2016	CDB Finalist Interview Period ⇒ June 13 – July 1 : Interviews in Western Region ⇒ June 27 – July 22 : Interviews in Midwest Region ⇒ July 18 – August 12 : Interviews in Eastern Region
Week of September 5-9 th , 2016	Scholars notified (All Finalists will be notified by email)

Application Guidelines

- All completed application elements must be mailed to:

Caroline D. Bradley Scholarship
Institute for Educational Advancement
569 S. Marengo Ave
Pasadena, CA 91101

The following specific instructions must be followed.

- Print or type in black or blue ink.
- Submit all printed material on 8.5" x 11" paper.
- Do not use sheet protectors, staples, paper clips or binding for any application elements other than your work sample, as items will be scanned.
- Use additional pieces of paper as needed.
- Submit one copy of all elements you generate. Collect all third-party elements (i.e., recommendations, nominations, test scores) and include them in your complete application packet.
- You may submit written material, audio recordings, CDs, DVDs, flash drives, or 3-dimensional work. 3-dimensional work may also be photographed and copied.
- Materials will not be returned to applicant.
- Applicants are encouraged to blend ability, aptitude, creativity, and ingenuity – remember, be yourself!

PLEASE BE SURE YOUR APPLICATION PACKET IS COMPLETE AND INCLUDES ALL ELEMENTS BEFORE MAILING.

If you have any questions about completing the application, please contact the *Institute for Educational Advancement* at 626-403-8900 or at scholarship@educationaladvancement.org.

APPLICATION CHECKLIST

Application Elements Sent By the Applicant – Postmarked on or before April 12, 2016

One copy of these elements should be sent directly to IEA by the applicant.

Applications are scanned; therefore, please do NOT staple, paper clip or bind any application elements.

- | | |
|--|--|
| ___ I. Photograph of Applicant | Please include a recent photograph with the application packet. Photo should be on 8½" x 11" paper and should include applicant's name on the front. (Smaller photos may be copied onto 8 ½" x 11") |
| ___ II. Application Form | Complete the Application Form. |
| ___ III. Quick Takes | Complete the Quick Takes section. |
| ___ IV. Reflective Prompts | A. Respond to <u>one</u> of the four scenarios (mandatory).
B. Answer <u>two</u> of the five essay prompts. |
| ___ V. Sample of Student Work | Submit a piece of work which demonstrates the student's ability, aptitude, creativity, and ingenuity. <i>This work will not be returned to the applicant.</i> |
| ___ VI. Parent/Guardian Statement | To be completed by parent or guardian. |
| ___ VII. Academic Recommendation | To be completed and returned to student in a sealed envelope by a teacher of an academic subject (not an elective) from the past 3 years.** |
| ___ VIII. Professional Recommendation | To be completed and returned to student in a sealed envelope by a teacher (elective or extracurricular), administrator, or community leader.** |
| ___ IX. Official Standardized Test Scores | Each applicant must submit a copy of his/her most recent standardized test score report for the past two years. The applicant may also submit additional academic or ability assessments administered within the past two years. |
| ___ X. Official Transcript | Applicant must send an official transcript for the 2014-2015 school year and the first semester of the 2015-2016 school year directly to IEA. Applicant may also submit transcripts for additional courses in which the applicant was enrolled within the past three years. |
| ___ XI. ACT/SAT Scores | Submit a copy of your official ACT or SAT score report with application. <i>You can request official SAT scores be sent directly to IEA using score code: 3862.</i> |
| ___ XII. Additional Information (Optional) | The applicant may submit one additional piece of material that he/she feels may enhance his/her application. |
| ___ XIII. Verify Application Information | Applicant and Parent or Guardian: Please sign the application and verify that all information is true and original. |

**Applicants and parents: Please remind recommenders and school records office to get their materials to you on or before April 5th so you have ample time to compile all application elements, which must be postmarked no later than April 12, 2016.

Final Application Deadline: April 12, 2016

PLEASE READ THE FOLLOWING DIRECTIONS PRIOR TO COMPLETING THE APPLICATION:

- Print in black or blue ink • Submit all printed material on 8.5" x 11" paper • Use additional pieces of paper as needed • Submit one copy of all elements

Part I. Please include a recent photograph of applicant.

Please submit photo on 8.5" x 11" paper and include applicant's name on photo.

Part II (A). General Information

Student Information

First Name _____ Last Name _____

Gender: Male ___ Female ___ Other ___ Birth Date _____ Grade Level _____ U.S. Citizen? Yes ___ No ___

Home Address _____ City _____ State _____ Zip _____

Cellular Phone (____) _____ Email _____

How did you find out about the Scholarship? _____

Parent/Guardian Information

Ms. Mrs. Mr. Dr. First Name _____ Last Name _____

Home Address _____ City _____ State _____ Zip _____

Cellular Phone (____) _____ Home Phone (____) _____

Work Phone (____) _____ Email _____

Occupation _____ Employer _____

Relationship to Applicant: _____ Education completed: High School ___ College ___ PostGrad ___

Ms. Mrs. Mr. Dr. First Name _____ Last Name _____

Home Address _____ City _____ State _____ Zip _____

Cellular Phone (____) _____ Home Phone (____) _____

Work Phone (____) _____ Email _____

Occupation _____ Employer _____

Relationship to Applicant: _____ Education completed: High School ___ College ___ PostGrad ___

What language(s) is spoken at home? _____

Sibling(s)

Name	Age/Grade Level	Current School

Part II (B). School Information

Current School Name: _____

Address: _____

Phone: _____

Type of School/Program
(Check all that apply): Public _____ Private _____ Parochial _____ Urban _____ Suburban _____ Rural _____

Home _____ Gifted Program _____ Other _____

Approximate School Enrollment _____ Class Enrollment _____ Grade Levels Offered _____

Please list any other school(s) you have attended in the last three years, beginning with the most recent.

School Name	City, State	Dates Attended	Grade Level(s) Enrolled	School Type

Current GPA, if applicable: Weighted _____ Unweighted _____

Has the applicant been identified as gifted by a school or professional? Yes _____ No _____

Has the applicant been identified as twice-exceptional (e.g. dysgraphia, dyslexia, ADHD, etc.) by a school or professional? Yes _____ No _____

If yes, please elaborate: _____

Part II (C). Academic Coursework

Please list up to 5 academic courses you have taken outside of school within the last three years. *If your child is homeschooled, please attach a brief explanation of why you have chosen this option and provide a detailed home school curriculum including reading lists for the current year of study, course outlines, and certificate of completion where applicable. **If the applicant is already taking high school level or online courses, please indicate such in your description. If applicable, include a certificate of completion and grade evaluation for online course work.

Date of Attendance	Course Description	Sponsoring School or Organization	Grade (if given)

Part II (D). Extracurricular, Personal and Community Activities

Please list up to 5 extracurricular, personal and/or community activities that you have participated in within the last three years and which have had the most impact on you personally. This may include music, art, dance, drama, athletics, journalism, clubs (academic and non-academic), student government and other organized school or community activities.

Name of Activity	Dates of Participation	Positions Held (if applicable)	School Related?	Out of School?	Approx. Wks/ Yr	Approx. Hrs/ Wk

Name of Activity	Dates of Participation	Positions Held (if applicable)	School Related?	Out of School?	Approx. Wks/ Yr	Approx. Hrs/ Wk

Part II (E). Academic Honors and Awards

Please list the top 5 academic distinctions, honors and/or awards you have earned within the past three years. This includes academic competitions (math, science, literary, etc.). Please do not include copies of awards or award certificates in application.

Date Award Received	Description of Award or Distinction	Sponsoring Organization	Individual or Team

Part III. Quick Takes

Please respond to each of the following; a single word or sentence may suffice. These questions have no right or wrong answers.

Describe yourself in three words: _____

Favorite website: _____

Favorite fictional character: _____

I couldn't live without... _____

What do you like to do for fun? _____

Greatest invention of all time: _____

My biggest accomplishment... _____

Favorite book or movie: _____

Historical moment or event you wish you could have witnessed: _____

Favorite musical performer, band, or composer: _____

Favorite word or phrase: _____

Dream job: _____

One thing I wish I was better at doing: _____

Which one of IEA's tenets do you most identify with: passion, perseverance, creativity, integrity? (Choose one)

Part IV. Reflective Prompts

Please respond to **three** of the following prompts; the first prompt is mandatory. At least two must be in essay form (500 words or less). For one of the prompts, you may choose an alternate medium including collage, artwork, audio or video recordings, 3-dimensional work, flash drives or CDs. 3-D work can be photographed or copied. The quality of your work is more important than the length of your answers. Please clearly identify which prompts you have chosen.

A. Mandatory

Describe how you handled one of the following scenarios:

1. Received criticism from a teacher, coach or instructor.
2. Went above and beyond.
3. Apologized for a mistake.
4. Confronted one of the biggest obstacles you have ever faced.

B. Respond to two of the five following prompts:

1. What matters to you and why?
2. Reflect on an idea or experience – class, project, paper, discussion, book, poem or research topic – that has been important to your intellectual or personal development.
3. Discuss the pros and cons of your current school. What would you like to change and why?
4. Write an essay about a place. Describe it, touching upon its physical characteristics, and tell why the place beckons you or repels you or is meaningful to you in some way that brings up an emotion in you.
5. Describe your experience as a “smart kid” in school. Do you ever feel different from your peers? Have you experienced any specific challenges, in or outside the classroom, because you are gifted?

Part V. Sample of Student Work

Please submit a paper, project, or piece of work you have created in the past year of which you are most proud. Explain why this piece of work is important to you. Your work sample may be in any academic or non-academic domain but should demonstrate your ability, creativity, ingenuity and aptitude. Your work may be submitted in any format. Artwork may be photographed and copied. **The piece of work will not be returned.**

Please include a written description of your work sample with your application, especially if your work sample is in the form of a CD, DVD, flash drive or visual art. Please indicate what medium you are submitting and **make sure your work sample is clearly labeled with your name.**

Part VI. Parent or Guardian Statement

Please include a parent or guardian statement with the form provided. **Please limit your statement to one page, double-spaced.**

Part VII. Academic Recommendation

Please give the forms provided to a teacher of an academic subject (not an elective) from the past three years, to be completed and returned to the student in a sealed envelope. Only one academic recommendation is allowed.

Part VIII. Professional Recommendation

Please give the forms provided to a teacher (elective or extracurricular), coach, administrator, or community leader, to be completed and returned to the student in a sealed envelope. Only **one** professional recommendation is allowed.

Part IX. Standardized Test Scores

Please submit copies of your most recent standardized test scores for the past two years. You may also submit additional academic or ability assessments administered within the past two years.

Part X. Transcript Request

Please request that your school provide to you an official transcript for the 2014/2015 school year and the first semester of the 2015/2016 school year in a sealed envelope by April 5, 2016. Include it with your application.

Part XI. ACT or SAT Test Scores

Please indicate the date you took the ACT or SAT (circle one): _____
Official Scores (Please include an official copy of your score report with your application):

Reading/Critical Reading _____ Math _____

Part XII. Additional Information - *Optional*

This application is designed to allow you to convey your strengths, talents, and interests as a person. However, we realize that we may have missed a question that would allow you to share with the Selection Committee additional information you think is important. Please use this section to submit anything else you would like the Committee to know about you. *This section is optional.*

Part XIII. Verify Application Information

Applicant: Please sign here to indicate that all of the above information is accurate and that the content of your application is your own work and ideas.

Applicant Signature: _____ Date: _____

Parent/Guardian: Please sign here to indicate that all of the above information is accurate and that the content of the application is your son's/daughter's own work and ideas. Your signature also indicates that you give IEA staff members permission to discuss the applicant with the Selection Committee, Admission Directors, and contributors to the application (teachers/principals and recommenders).

Parent/Guardian Signature: _____ Date: _____

Would you like to receive information regarding other programs and services that support highly able students?
YES _____ NO _____

Do you give IEA permission to share your contact information with other educational institutions? Yes ____ No ____

Part VI. Parent or Guardian Statement**Postmark Deadline: April 12, 2016**

Instructions for Parent or Guardian: Write a 1-page letter to the committee about the applicant. The statement should describe the applicant's personal strengths and weaknesses, provide insight into the applicant's character, and highlight the reasons he/she should be considered as a Scholar. Please address how this scholarship would affect your child's life and what particular aspects of the CDB program would be most beneficial to your child. If applicable, please comment on the broader context in which we should consider the applicant's performance and abilities, including particularities of family responsibilities or situation, after-school obligations, learning or behavioral accommodations, or any other circumstances either positive or negative.

Caroline D. Bradley Selection Criteria: An exceptionally gifted individual who is seeking a challenging yet flexible high school program and needs assistance in finding the most appropriate school or may experience other challenges that prohibit attending an appropriate school. Characteristics of a potential Scholar include:

- exceptional academic ability and achievement
- strives for excellence
- seeks challenges
- leader
- curiosity
- has a thirst for knowledge
- creative thinker
- exhibits a passion for learning
- highly motivated
- strong integrity
- honest
- mature
- confident

Limit your statement to one page, double-spaced.

Student Information

First Name _____ Last Name _____

Parent or Guardian Information

First Name _____ Last Name _____

Mailing Address _____

City _____ State _____ Zip Code _____

Phone Number _____ E-mail Address _____

Relationship to Applicant: _____

Please **enclose this form along with your letter** and include them in the application packet.

Part VII (A). Academic Recommendation***Deadline: April 5, 2016***

Instructions for Recommender: This recommendation has three parts. Please complete parts A, B and C.

A) Please complete this form.

B) Please complete the Academic Recommendation checklist provided.

C) Please write a recommendation letter that addresses the questions listed below:

- In what ways does the applicant fit the criteria for the Caroline D. Bradley Scholarship?
- Why does this student deserve the Caroline D. Bradley Scholarship?
- What impresses you most about this particular student?
- How do you feel the student's academic life will change as a Scholar?
- In what type of high school environment would this student excel and how is it different from his/her current educational path?

Academic Recommendation: This recommendation should be completed by a teacher of an academic subject (Science, Math, English, History; *not* an elective) from the past three years. The recommender must be able to discuss the applicant in comparison to other young students.

Caroline D. Bradley Selection Criteria: An exceptionally gifted individual who is seeking a challenging yet flexible high school program and needs assistance in finding the most appropriate school or may experience other challenges that prohibit attending an appropriate school. Characteristics of a potential Scholar include:

- exceptional academic ability and achievement • strives for excellence • seeks challenges • leader • curiosity • has a thirst for knowledge • creative thinker • exhibits a passion for learning • highly motivated • integrity • honest • mature • confident

*Please provide all three parts (form, checklist and LETTER) directly to the student or parent in a sealed envelope on or before April 5, 2016. The student will include your recommendation in their completed application packet.

Please limit your statement to one page, double-spaced.

Student Information

First Name _____ Last Name _____

Professional Information

First Name _____ Last Name _____

Title _____ Organization/Company _____

Mailing Address _____

City _____ State _____ Zip Code _____

Phone Number _____ E-mail Address _____

Relationship to applicant, including how long you have known him/her: _____

Describe your experience with middle school students: _____

Part VII (B). Academic Recommendation Checklist

Please evaluate the applicant on the following qualities to the best of your knowledge and experience.

Applicant Name: _____ **Evaluator Name:** _____

	Poor	Fair	Average	Good	Excellent	*Extraordinary!	Does Not Apply
ACADEMIC QUALITIES							
Academic achievement							
Written expression							
Oral expression							
Critical thinking							
Abstract thinking							
Motivation							
PERSONAL QUALITIES							
Leadership potential							
Conduct							
Initiative							
Curiosity							
Imagination							
Integrity							
Maturity							
Respect for others							
Social adjustment							
Self-confidence							
Reaction to criticism							
Reaction to disappointment							
Enthusiasm for learning							
Originality							

	Not Recommended	With Reservation	Fairly Strongly	Strongly	Enthusiastically
RECOMMENDATION					
For academic potential					
For character and personal promise					
Overall recommendation					

*Please explain why: _____

Part VIII (A). Professional Recommendation

Deadline: April 5, 2016

Instructions for Recommender: *This recommendation has three parts. Please complete parts A, B and C.*

- A) Please complete this form.
- B) Please complete the Professional Recommendation checklist provided.
- C) Please write a recommendation letter that addresses the questions listed below:
 - In what ways does the applicant fit the criteria for the Caroline D. Bradley Scholarship?
 - Why does this student deserve the Caroline D. Bradley Scholarship?
 - What impresses you most about this particular student?
 - How do you feel the student's life and talents will change and develop as a Scholar?
 - In what type of high school environment would this student excel?

Professional Recommendation: This recommendation should be completed by a teacher (elective or extracurricular), administrator, coach, or community leader.

Caroline D. Bradley Selection Criteria: An exceptionally gifted individual who is seeking a challenging yet flexible high school program and needs assistance in finding the most appropriate school or may experience other challenges that prohibit attending an appropriate school. Characteristics of a potential Scholar include:

- exceptional academic ability and achievement • strives for excellence • seeks challenges • leader • curiosity • has a thirst for knowledge • creative thinker • exhibits a passion for learning • highly motivated • integrity • honest • mature • confident

***Please provide all three parts (form, checklist and LETTER) directly to the student or parent in a sealed envelope on or before April 5, 2016. The student will include your recommendation in their completed application packet.**

Please limit your statement to one page, double-spaced.

Student Information

First Name _____ Last Name _____

Professional Information

First Name _____ Last Name _____

Title _____ Organization/Company _____

Mailing Address _____

City _____ State _____ Zip Code _____

Phone Number _____ E-mail Address _____

Relationship to applicant, including how long you have known him/her: _____

Describe your experience with middle school students: _____

Part VIII (B). Professional Recommendation Checklist

Please evaluate the applicant on the following qualities to the best of your knowledge and experience.

Applicant Name: _____ **Evaluator Name:** _____

	Poor	Fair	Average	Good	Excellent	*Extraordinary!	Does Not Apply
ACADEMIC QUALITIES							
Academic achievement							
Written expression							
Oral expression							
Critical thinking							
Abstract thinking							
Motivation							
PERSONAL QUALITIES							
Leadership potential							
Conduct							
Initiative							
Curiosity							
Imagination							
Integrity							
Maturity							
Respect for others							
Social adjustment							
Self-confidence							
Reaction to criticism							
Reaction to disappointment							
Enthusiasm for learning							
Originality							

	Not Recommended	With Reservation	Fairly Strongly	Strongly	Enthusiastically
RECOMMENDATION					
For academic potential					
For character and personal promise					
Overall recommendation					

*Please explain why: _____